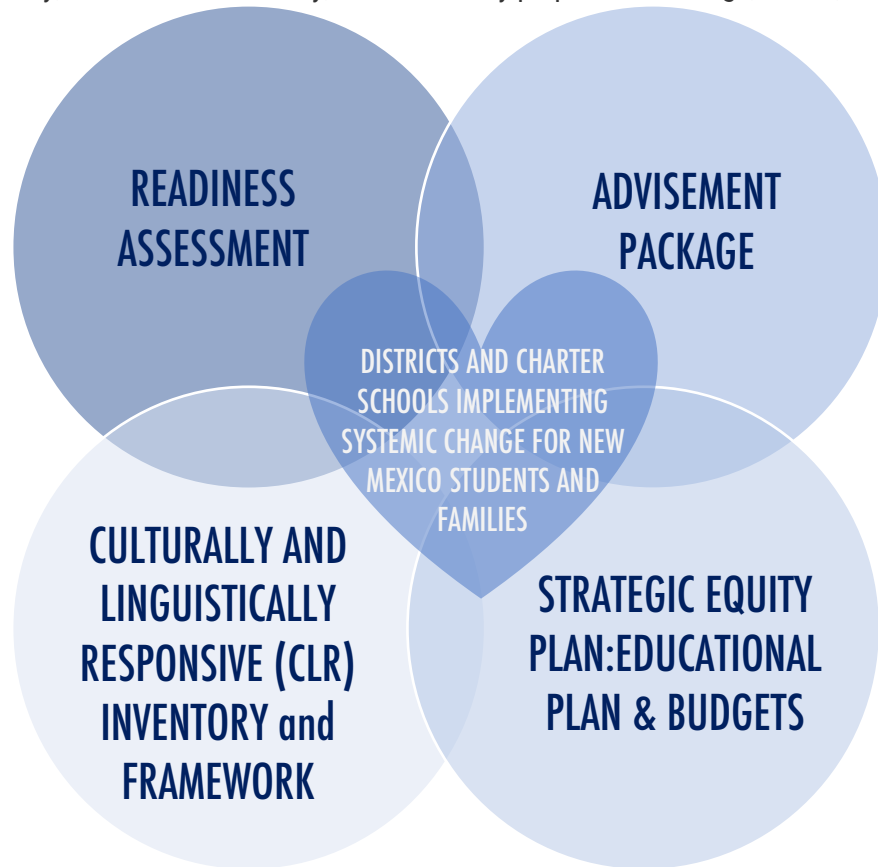


EQUITY COUNCILS: EQUITY IN ACTION

These four items are required by the NMPED for districts and charter schools to reimagine education so that ALL students are healthy, secure in their identity, and holistically prepared for college, career, and life.



NMPED Vision Rooted in Our Strengths: Students in New Mexico are engaged in a culturally and linguistically responsive educational system that meets the social, emotional, and academic needs of ALL students.

WHAT YOU SHOULD KNOW ABOUT THESE ITEMS

- The CLR Framework is the structure districts, schools, and charter schools use to ensure their underserved¹ student populations have access to programs and services that are culturally and linguistically responsive and meet their social, emotional, and academic needs.
- Districts, schools, and charter schools will build (or modify) a CLR framework using two tools:
- The NMPED CLR Framework Inventory (aligned to the 5-stages).
- The 5-Stage CLR Framework Schooling by Design Tool. This tool is focused on the practical application and how-to operationalize a CLR framework.
- Equity Councils and Equity Leads are meant to help and inform HOW districts and charter schools become ready to serve students who need it the most.
- Equity Councils and Equity Leads are meant to help and inform HOW districts and charter schools become ready to serve students who need it the most.
- Equity Councils may choose to use this simple advisement process to guide their work in producing and delivering advisements based on current district/charter policies, programs, and procedures, as well as the results of the Martinez and Yazzie Readiness Assessment.

WHAT YOU SHOULD KNOW ABOUT THE USE OF THESE ITEMS

- They are designed to remedy the Martinez and Yazzie Consolidated Lawsuit identified deficiencies and to support the NMPED, districts, and charter schools in adhering to the requirements and legal directives, and to create a positive educational experience and improved outcomes for all New Mexico students.
- They require effort and cooperation from all parties: the NMPED, districts, charter schools, higher education institutions, Tribes, families, and other education partners.
- They are designed to inform how districts and charter schools make decisions about programs, services, and funding in their Education Plan and Operational Budget with a focus on underserved populations¹.

¹ Economically disadvantaged students, English learners, highly-mobile students, Native American students, and students with disabilities